



STAAR Item Analysis with Responses by Item for RAYMOND MAYS MIDDLE SCHOOL

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 97 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 76%	16 16%	5 5%	74 76%	2 2%	0 0%
2	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL:	F 44%	43 44%	36 37%	2 2%	16 16%	0 0%
3	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 62%	60 62%	12 12%	11 11%	14 14%	0 0%
4	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	J 56%	28 29%	7 7%	8 8%	54 56%	0 0%
5	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 45%	44 45%	8 8%	35 36%	10 10%	0 0%
6	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL:	J 57%	36 37%	1 1%	5 5%	55 57%	0 0%
7	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 52%	38 39%	50 52%	2 2%	7 7%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
8	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R) DUAL:	J 67%	1 1%	6 6%	25 26%	65 67%	0 0%
9	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, denouement) in various works of fiction (R) DUAL:	D 65%	3 3%	14 14%	17 18%	63 65%	0 0%
10	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 69%	5 5%	67 69%	14 14%	11 11%	0 0%
11	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	D 81%	4 4%	2 2%	12 12%	79 81%	0 0%
12	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL:	G 81%	5 5%	79 81%	4 4%	9 9%	0 0%
13	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 76%	8 8%	5 5%	74 76%	10 10%	0 0%
14	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 61%	59 61%	26 27%	5 5%	7 7%	0 0%

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15	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R) DUAL:	D 66%	21 22%	5 5%	7 7%	64 66%	0 0%
16	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 62%	19 20%	60 62%	6 6%	12 12%	0 0%
17	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R) DUAL:	B 93%	3 3%	90 93%	2 2%	1 1%	1 1%
18	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R) DUAL:	J 89%	10 10%	0 0%	1 1%	86 89%	0 0%
19	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 70%	8 8%	14 14%	7 7%	68 70%	0 0%
20	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 63%	3 3%	28 29%	61 63%	5 5%	0 0%
21	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 79%	77 79%	3 3%	14 14%	3 3%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
22	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <i>SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</i> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 79%	4 4%	77 79%	11 11%	5 5%	0 0%
23	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <i>SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</i> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 68%	8 8%	13 13%	10 10%	66 68%	0 0%
24	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres <i>SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R)</i> DUAL:	G 82%	11 11%	80 82%	6 6%	0 0%	0 0%
25	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)</i> DUAL:	C 71%	9 9%	5 5%	69 71%	14 14%	0 0%
26	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 10C - explain how different organizational patterns (e.g., proposition-and-support, problem-and-solution) develop the main idea and the author's viewpoint (R)</i> DUAL:	H 76%	12 12%	6 6%	74 76%	5 5%	0 0%
27	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres. (R)</i> DUAL:	A 81%	79 81%	8 8%	3 3%	7 7%	0 0%
28	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 10A - summarize the main ideas and supporting details in text, demonstrating an understanding that a summary does not include opinions (R)</i> DUAL:	F 70%	68 70%	12 12%	7 7%	10 10%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
29	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL:	C 86%	6 6%	5 5%	83 86%	3 3%	0 0%
30	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL:	J 64%	25 26%	7 7%	3 3%	62 64%	0 0%
31	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL:	B 59%	21 22%	57 59%	11 11%	8 8%	0 0%
32	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL:	H 65%	11 11%	2 2%	63 65%	21 22%	0 0%
33	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: Fig19F - make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence (SE type depends on genre) DUAL:	A 69%	67 69%	12 12%	8 8%	10 10%	0 0%
34	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	H 75%	12 12%	8 8%	73 75%	4 4%	0 0%
35	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 39%	11 11%	32 33%	16 16%	38 39%	0 0%

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36	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 52%	10 10%	50 52%	14 14%	23 24%	0 0%
37	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 38%	37 38%	27 28%	17 18%	16 16%	0 0%
38	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 53%	29 30%	6 6%	11 11%	51 53%	0 0%
39	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 42%	41 42%	11 11%	5 5%	40 41%	0 0%
40	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 74%	10 10%	10 10%	72 74%	5 5%	0 0%
41	ELA-Gr6	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 67%	19 20%	8 8%	5 5%	65 67%	0 0%
42	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 48%	11 11%	31 32%	8 8%	47 48%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	A 76%	74 76%	12 12%	7 7%	4 4%	0 0%
44	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 60%	26 27%	5 5%	58 60%	8 8%	0 0%
45	ELA-Gr6	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres SE: 2B - use context (e.g., cause and effect or compare and contrast organizational text structures) to determine or clarify the meaning of unfamiliar or multiple meaning words (R) DUAL:	A 57%	55 57%	21 22%	7 7%	14 14%	0 0%
46	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 52%	50 52%	6 6%	26 27%	15 15%	0 0%
47	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 55%	3 3%	53 55%	23 24%	18 19%	0 0%
48	ELA-Gr6	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - explain how authors create meaning through stylistic elements and figurative language emphasizing the use of personification, hyperbole, and refrains. (R) DUAL:	H 69%	16 16%	8 8%	67 69%	6 6%	0 0%

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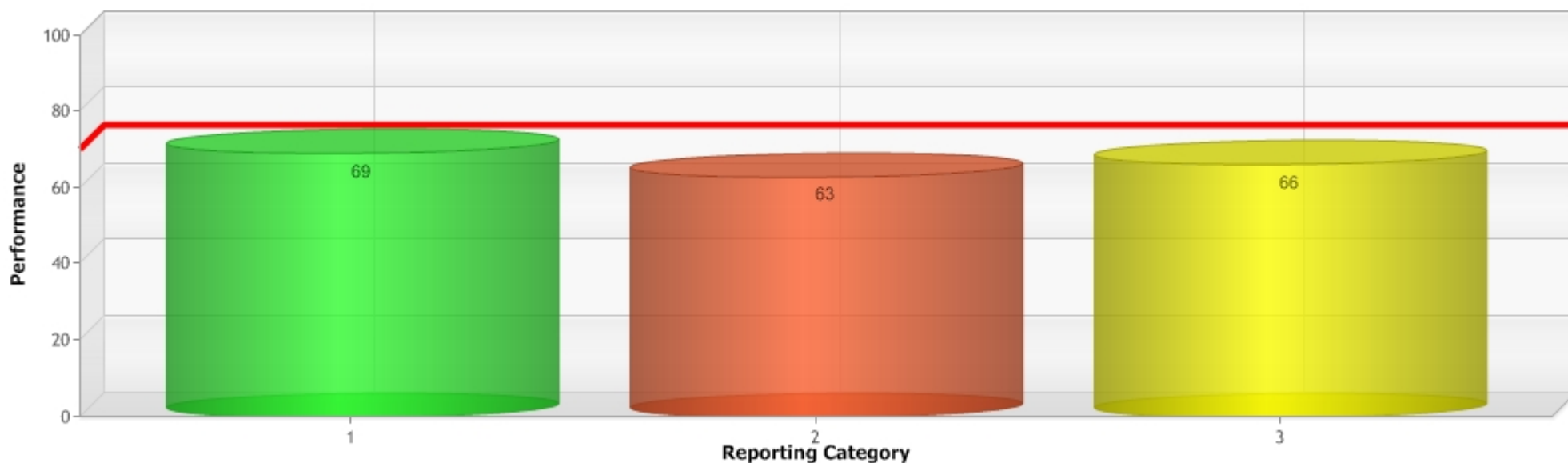
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STAAR Reporting Category Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	10	21%	69%
2	The student will demonstrate an ability to understand and analyze literary texts.	20	42%	63%
3	The student will demonstrate an ability to understand and analyze informational texts.	18	38%	66%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 97 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	10	69%	2A	R	ELA-Gr6	2	69%
				2B	R	ELA-Gr6	3	71%
				2E	R	ELA-Gr6	1	86%
				Fig19F	R/S	ELA-Gr6	4	64%
				3C	S	ELA-Gr6	N/T	N/T
				7A	S	ELA-Gr6	N/T	N/T
				9A	S	ELA-Gr6	N/T	N/T
				11	S	ELA-Gr6	N/T	N/T
				11A	S	ELA-Gr6	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	20	63%	6	R	ELA-Gr6	4	57%
				6A	R	ELA-Gr6	3	55%
				8A	R	ELA-Gr6	2	68%
				3	S	ELA-Gr6	N/T	N/T
				3A	S	ELA-Gr6	N/T	N/T
				3B	S	ELA-Gr6	N/T	N/T
				4	S	ELA-Gr6	5	72%
				4A	S	ELA-Gr6	N/T	N/T
				5	S	ELA-Gr6	5	58%
				5A	S	ELA-Gr6	N/T	N/T
				6B	S	ELA-Gr6	N/T	N/T
				6C	S	ELA-Gr6	N/T	N/T
				7	S	ELA-Gr6	N/T	N/T
				8	S	ELA-Gr6	1	76%
				13A	S	ELA-Gr6	N/T	N/T
				13B	S	ELA-Gr6	N/T	N/T
				Fig19D	R/S	ELA-Gr6	14	60%
				Fig19E	R/S	ELA-Gr6	1	76%
3	The student will demonstrate an ability to understand and analyze informational texts.	18	66%	10	R	ELA-Gr6	1	61%
				10A	R	ELA-Gr6	4	78%
				10C	R	ELA-Gr6	2	71%
				10D	R	ELA-Gr6	2	87%
				9	S	ELA-Gr6	3	56%
				10B	S	ELA-Gr6	N/T	N/T
				11B	S	ELA-Gr6	N/T	N/T
				12B	S	ELA-Gr6	N/T	N/T
				13	S	ELA-Gr6	2	68%
				13A	S	ELA-Gr6	N/T	N/T
				13B	S	ELA-Gr6	N/T	N/T
				Fig19D	R/S	ELA-Gr6	10	60%
				Fig19E	R/S	ELA-Gr6	N/T	N/T

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