



STAAR Item Analysis with Responses by Item for RAYMOND MAYS MIDDLE SCHOOL

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 114 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 93%	6 5%	106 93%	1 1%	1 1%	0 0%
2	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11B - identify such rhetorical fallacies as ad hominem, exaggeration, stereotyping, or categorical claims in persuasive texts. (S) DUAL:	H 47%	19 17%	9 8%	54 47%	32 28%	0 0%
3	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 75%	19 17%	85 75%	6 5%	4 4%	0 0%
4	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL:	H 94%	5 4%	1 1%	107 94%	1 1%	0 0%
5	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 61%	3 3%	29 25%	13 11%	69 61%	0 0%
6	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 66%	0 0%	37 32%	75 66%	2 2%	0 0%
7	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12B - explain the function of the graphical components of a text. (S) DUAL:	D 75%	13 11%	6 5%	10 9%	85 75%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
8	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	F 75%	86 75%	15 13%	1 1%	12 11%	0 0%
9	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 58%	15 13%	26 23%	66 58%	7 6%	0 0%
10	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	F 52%	59 52%	31 27%	8 7%	16 14%	0 0%
11	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 68%	8 7%	23 20%	77 68%	6 5%	0 0%
12	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 60%	11 10%	21 18%	14 12%	68 60%	0 0%
13	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	C 61%	5 4%	34 30%	69 61%	6 5%	0 0%
14	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	G 69%	4 4%	79 69%	26 23%	5 4%	0 0%

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15	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	A 53%	60 53%	6 5%	40 35%	8 7%	0 0%
16	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze the development of the plot through the internal and external responses of the characters, including their motivations and conflicts (R) DUAL:	G 68%	18 16%	78 68%	10 9%	8 7%	0 0%
17	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	A 90%	103 90%	4 4%	6 5%	1 1%	0 0%
18	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 56%	64 56%	23 20%	17 15%	10 9%	0 0%
19	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 61%	5 4%	29 25%	11 10%	69 61%	0 0%
20	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 48%	23 20%	22 19%	55 48%	14 12%	0 0%
21	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	A 55%	63 55%	20 18%	16 14%	15 13%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
22	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine the meanings, syllabication, pronunciations, alternate word choices, and parts of speech of words. (R) DUAL:	G 82%	15 13%	93 82%	2 2%	4 4%	0 0%
23	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres, and support those findings with textual evidence. (R) DUAL:	D 75%	2 2%	17 15%	10 9%	85 75%	0 0%
24	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 68%	17 15%	17 15%	78 68%	2 2%	0 0%
25	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - evaluate various ways media influences and informs audiences (S) DUAL:	B 64%	16 14%	73 64%	21 18%	4 4%	0 0%
26	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions (S) DUAL:	F 78%	89 78%	13 11%	6 5%	6 5%	0 0%
27	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	C 75%	5 4%	14 12%	86 75%	9 8%	0 0%
28	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	J 61%	15 13%	16 14%	13 11%	70 61%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
29	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	B 53%	27 24%	60 53%	13 11%	14 12%	0 0%
30	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	F 46%	52 46%	7 6%	23 20%	32 28%	0 0%
31	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make connections between and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	A 79%	90 79%	9 8%	9 8%	6 5%	0 0%
32	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 77%	8 7%	88 77%	12 11%	6 5%	0 0%
33	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - analyze the importance of graphical elements (e.g., capital letters, line length, word position) on the meaning of a poem. (S) DUAL:	C 55%	28 25%	12 11%	63 55%	11 10%	0 0%
34	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	G 73%	6 5%	83 73%	20 18%	5 4%	0 0%
35	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	B 73%	18 16%	83 73%	8 7%	4 4%	1 1%

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36	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 70%	80 70%	15 13%	5 4%	14 12%	0 0%
37	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words (R) DUAL:	C 57%	9 8%	6 5%	65 57%	34 30%	0 0%
38	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 70%	9 8%	6 5%	19 17%	80 70%	0 0%
39	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	A 50%	57 50%	30 26%	20 18%	7 6%	0 0%
40	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - evaluate a summary of the original text for accuracy of the main ideas, supporting details, and overall meaning (R) DUAL:	G 61%	9 8%	70 61%	24 21%	11 10%	0 0%
41	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 44%	27 24%	19 17%	50 44%	18 16%	0 0%
42	ELA-Gr7	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	J 79%	12 11%	10 9%	2 2%	90 79%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	ELA-Gr7	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 56%	5 4%	64 56%	28 25%	17 15%	0 0%
44	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 75%	16 14%	8 7%	86 75%	4 4%	0 0%
45	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 55%	31 27%	10 9%	10 9%	63 55%	0 0%
46	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	F 58%	66 58%	5 4%	17 15%	26 23%	0 0%
47	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 48%	30 26%	9 8%	20 18%	55 48%	0 0%
48	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	G 86%	6 5%	98 86%	4 4%	6 5%	0 0%
49	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - determine the figurative meaning of phrases and analyze how an author's use of language creates imagery, appeals to the senses, and suggests mood. (R) DUAL:	D 74%	10 9%	5 4%	15 13%	84 74%	0 0%

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50	ELA-Gr7	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 70%	80 70%	23 20%	8 7%	3 3%	0 0%

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STAAR Reporting Category Performance for RAYMOND MAYS MIDDLE SCHOOL

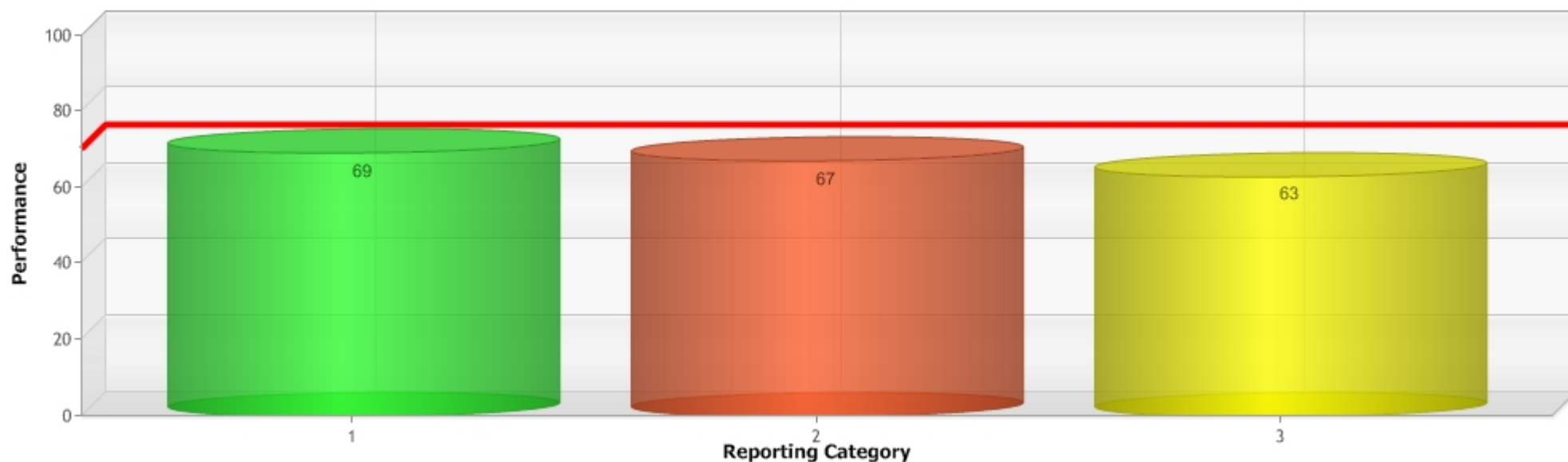
Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 114 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	20%	69%
2	The student will demonstrate an ability to understand and analyze literary texts.	21	42%	67%
3	The student will demonstrate an ability to understand and analyze informational texts.	19	38%	63%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	69%	2A	R	ELA-Gr7	2	74%
				2B	R	ELA-Gr7	1	57%
				2E	R	ELA-Gr7	2	88%
				Fig19F	R/S	ELA-Gr7	5	63%
				7A	S	ELA-Gr7	N/T	N/T
				9A	S	ELA-Gr7	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	21	67%	6	R	ELA-Gr7	4	59%
				6A	R	ELA-Gr7	N/T	N/T
				6B	R	ELA-Gr7	3	61%
				8A	R	ELA-Gr7	7	76%
				3	S	ELA-Gr7	1	48%
				3A	S	ELA-Gr7	N/T	N/T
				3B	S	ELA-Gr7	N/T	N/T
				3C	S	ELA-Gr7	N/T	N/T
				4	S	ELA-Gr7	2	74%
				4A	S	ELA-Gr7	1	55%
				5	S	ELA-Gr7	N/T	N/T
				5A	S	ELA-Gr7	N/T	N/T
				6C	S	ELA-Gr7	N/T	N/T
				7	S	ELA-Gr7	3	67%
				8	S	ELA-Gr7	N/T	N/T
				13	S	ELA-Gr7	N/T	N/T
				13A	S	ELA-Gr7	N/T	N/T
				13C	S	ELA-Gr7	N/T	N/T
				Fig19D	R/S	ELA-Gr7	9	65%
				Fig19E	R/S	ELA-Gr7	1	48%
3	The student will demonstrate an ability to understand and analyze informational texts.	19	63%	10	R	ELA-Gr7	3	58%
				10A	R	ELA-Gr7	3	56%
				10C	R	ELA-Gr7	N/T	N/T
				10D	R	ELA-Gr7	1	75%
				9	S	ELA-Gr7	4	59%
				10B	S	ELA-Gr7	1	78%
				11	S	ELA-Gr7	3	78%
				11A	S	ELA-Gr7	N/T	N/T
				11B	S	ELA-Gr7	1	47%
				12	S	ELA-Gr7	N/T	N/T
				12B	S	ELA-Gr7	1	75%
				13A	S	ELA-Gr7	N/T	N/T
				13C	S	ELA-Gr7	1	64%
				Fig19D	R/S	ELA-Gr7	10	65%
				Fig19E	R/S	ELA-Gr7	1	48%

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