



STAAR Item Analysis with Responses by Item for RAYMOND MAYS MIDDLE SCHOOL

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 99 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 86%	11 11%	2 2%	1 1%	85 86%	0 0%
2	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6C - analyze different forms of point of view, including limited versus omniscient, subjective versus objective. (S) DUAL:	G 84%	6 6%	83 84%	5 5%	5 5%	0 0%
3	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	B 78%	2 2%	77 78%	20 20%	0 0%	0 0%
4	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	J 68%	23 23%	4 4%	5 5%	67 68%	0 0%
5	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 64%	11 11%	14 14%	11 11%	63 64%	0 0%
6	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	H 61%	5 5%	33 33%	60 61%	1 1%	0 0%
7	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 63%	5 5%	13 13%	19 19%	62 63%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
8	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	H 81%	3 3%	13 13%	80 81%	3 3%	0 0%
9	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 97%	96 97%	3 3%	0 0%	0 0%	0 0%
10	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	H 90%	4 4%	4 4%	89 90%	2 2%	0 0%
11	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	A 72%	71 72%	2 2%	5 5%	21 21%	0 0%
12	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	F 73%	72 73%	14 14%	4 4%	9 9%	0 0%
13	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 54%	33 33%	4 4%	9 9%	53 54%	0 0%
14	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R) DUAL:	G 71%	14 14%	70 71%	8 8%	7 7%	0 0%

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15	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within a text and across texts (SE type depends on genre)	C 52%	24 24%	12 12%	51 52%	12 12%	0 0%
16	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 65%	26 26%	4 4%	5 5%	64 65%	0 0%
17	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text (S) DUAL:	C 77%	6 6%	17 17%	76 77%	0 0%	0 0%
18	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	H 78%	4 4%	16 16%	77 78%	2 2%	0 0%
19	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict (R) DUAL:	D 65%	18 18%	0 0%	17 17%	64 65%	0 0%
20	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - analyze linear plot developments (e.g., conflict, rising action, falling action, resolution, subplots) to determine whether and how conflicts are resolved (R) DUAL:	G 55%	31 31%	54 55%	10 10%	4 4%	0 0%
21	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6B - analyze how the central characters' qualities influence the theme of a fictional work and resolution of the central conflict (R) DUAL:	B 82%	8 8%	81 82%	0 0%	10 10%	0 0%

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22	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - compare and contrast the relationship between the purpose and characteristics of different poetic forms (e.g., epic poetry, lyric poetry). (S) DUAL:	F 91%	90 91%	4 4%	0 0%	5 5%	0 0%
23	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - compare and contrast the relationship between the purpose and characteristics of different poetic forms (e.g., epic poetry, lyric poetry). (S) DUAL:	C 72%	12 12%	14 14%	71 72%	2 2%	0 0%
24	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 62%	15 15%	61 62%	18 18%	5 5%	0 0%
25	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 73%	72 73%	12 12%	12 12%	3 3%	0 0%
26	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	H 82%	4 4%	2 2%	81 82%	12 12%	0 0%
27	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	D 73%	4 4%	14 14%	9 9%	72 73%	0 0%
28	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	G 78%	9 9%	77 78%	11 11%	2 2%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
29	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	A 88%	87 88%	4 4%	3 3%	5 5%	0 0%
30	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: Fig19F - make intertextual links among and across texts, including other media (e.g., film, play), and provide textual evidence (SE type depends on genre) DUAL:	G 70%	22 22%	69 70%	3 3%	5 5%	0 0%
31	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 65%	25 25%	4 4%	6 6%	64 65%	0 0%
32	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 60%	14 14%	18 18%	8 8%	59 60%	0 0%
33	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 74%	3 3%	73 74%	20 20%	3 3%	0 0%
34	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2B - use context (within a sentence and in larger sections of text) to determine or clarify the meaning of unfamiliar or ambiguous words or words with novel meanings (R) DUAL:	J 70%	8 8%	10 10%	12 12%	69 70%	0 0%
35	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: 13C - evaluate various techniques used to create a point of view in media and the impact on audience (S)	B 62%	16 16%	61 62%	22 22%	0 0%	0 0%

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36	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 72%	71 72%	6 6%	17 17%	5 5%	0 0%
37	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 89%	88 89%	3 3%	1 1%	7 7%	0 0%
38	ELA-Gr8	Rpt Cat 1 - The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. SE: 2A - determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes (R) DUAL:	G 58%	21 21%	57 58%	9 9%	12 12%	0 0%
39	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	A 59%	58 59%	14 14%	25 25%	2 2%	0 0%
40	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	H 56%	12 12%	18 18%	55 56%	14 14%	0 0%
41	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 80%	4 4%	79 80%	9 9%	7 7%	0 0%
42	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10D - synthesize and make logical connections between ideas within a text and across two or three texts representing similar or different genres and support those findings with textual evidence. (R) DUAL:	J 58%	6 6%	21 21%	15 15%	57 58%	0 0%

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43	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - evaluate various techniques used to create a point of view in media and the impact on audience (S) DUAL:	B 68%	14 14%	67 68%	7 7%	11 11%	0 0%
44	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - summarize the main ideas, supporting details, and relationships among ideas in text succinctly in ways that maintain meaning and logical order (R) DUAL:	G 67%	5 5%	66 67%	11 11%	17 17%	0 0%
45	ELA-Gr8	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10B - distinguish factual claims from commonplace assertions and opinions and evaluate inferences from their logic in text (S) DUAL:	D 91%	5 5%	1 1%	3 3%	90 91%	0 0%
46	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 82%	4 4%	3 3%	10 10%	81 82%	1 1%
47	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 63%	24 24%	8 8%	62 63%	5 5%	0 0%
48	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 3 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 67%	19 19%	66 67%	8 8%	6 6%	0 0%
49	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 70%	7 7%	5 5%	18 18%	69 70%	0 0%

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50	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 63%	13 13%	62 63%	24 24%	0 0%	0 0%
51	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 79%	11 11%	6 6%	78 79%	4 4%	0 0%
52	ELA-Gr8	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 82%	13 13%	2 2%	81 82%	3 3%	0 0%

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STAAR Reporting Category Performance for RAYMOND MAYS MIDDLE SCHOOL

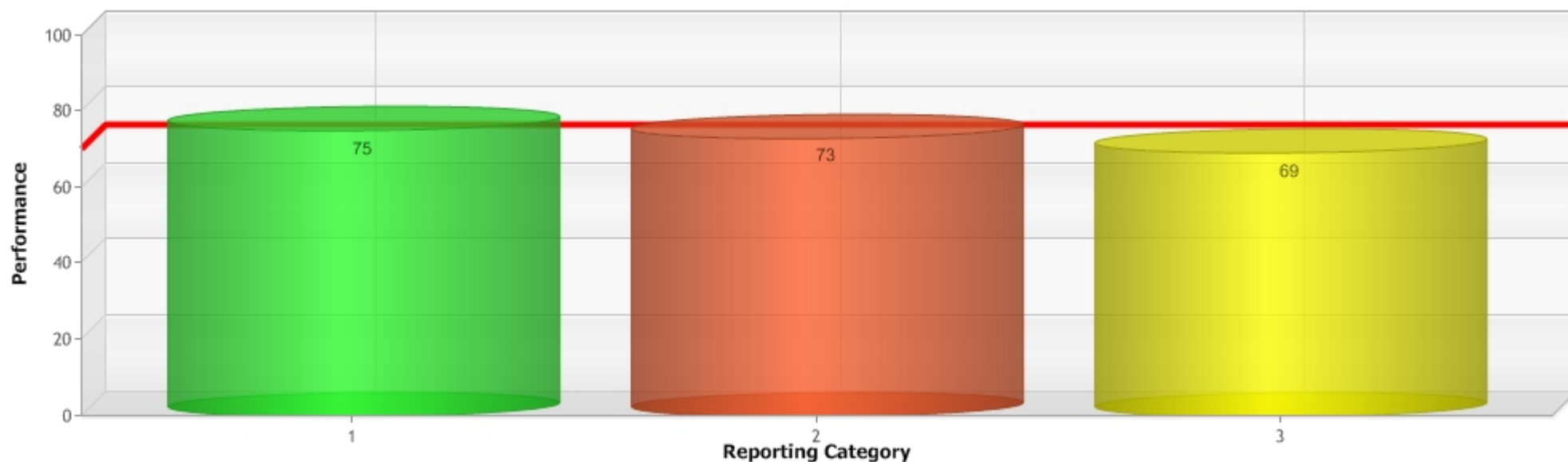
Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 99 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	19%	75%
2	The student will demonstrate an ability to understand and analyze literary texts.	22	42%	73%
3	The student will demonstrate an ability to understand and analyze informational texts.	20	38%	69%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

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Demographic Group(s): All Students

Student Count: 99 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	10	75%	2A	R	ELA-Gr8	1	58%
				2B	R	ELA-Gr8	4	74%
				2E	R	ELA-Gr8	N/T	N/T
				Fig19F	R/S	ELA-Gr8	5	78%
				3A	S	ELA-Gr8	N/T	N/T
				3B	S	ELA-Gr8	N/T	N/T
				9A	S	ELA-Gr8	N/T	N/T
				11A	S	ELA-Gr8	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	22	73%	6	R	ELA-Gr8	1	63%
				6A	R	ELA-Gr8	4	66%
				6B	R	ELA-Gr8	2	73%
				3	S	ELA-Gr8	2	65%
				3C	S	ELA-Gr8	N/T	N/T
				4	S	ELA-Gr8	1	62%
				4A	S	ELA-Gr8	2	81%
				5	S	ELA-Gr8	N/T	N/T
				5A	S	ELA-Gr8	N/T	N/T
				6C	S	ELA-Gr8	1	84%
				7	S	ELA-Gr8	6	73%
				7A	S	ELA-Gr8	N/T	N/T
				8	S	ELA-Gr8	3	85%
				8A	S	ELA-Gr8	N/T	N/T
				13A	S	ELA-Gr8	N/T	N/T
				13C	S	ELA-Gr8	N/T	N/T
				Fig19D	R/S	ELA-Gr8	13	72%
				Fig19E	R/S	ELA-Gr8	N/T	N/T
3	The student will demonstrate an ability to understand and analyze informational texts.	20	69%	10	R	ELA-Gr8	2	58%
				10A	R	ELA-Gr8	4	63%
				10C	R	ELA-Gr8	1	90%
				10D	R	ELA-Gr8	2	64%
				9	S	ELA-Gr8	3	74%
				10B	S	ELA-Gr8	2	84%
				11	S	ELA-Gr8	5	66%
				11B	S	ELA-Gr8	N/T	N/T
				12	S	ELA-Gr8	N/T	N/T
				12B	S	ELA-Gr8	N/T	N/T
				13	S	ELA-Gr8	N/T	N/T
				13A	S	ELA-Gr8	N/T	N/T
				13C	S	ELA-Gr8	2	65%
				Fig19D	R/S	ELA-Gr8	8	72%
				Fig19E	R/S	ELA-Gr8	1	52%

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