



# STAAR Item Analysis with Responses by Item

## for RAYMOND MAYS MIDDLE SCHOOL

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 102 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 16B - describe the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States. (R) DUAL:	D 77%	17 17%	2 2%	4 4%	79 77%	0 0%
2	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6C - analyze the relationship between the concept of Manifest Destiny and the westward growth of the nation; (S) DUAL:	F 69%	70 69%	17 17%	11 11%	4 4%	0 0%
3	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 7C - analyze the impact of slavery on different sections of the United States; and (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	B 75%	6 6%	76 75%	3 3%	17 17%	0 0%
4	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 10B - compare places and regions of the United States in terms of physical and human characteristics; and (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 66%	21 21%	7 7%	67 66%	7 7%	0 0%
5	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4E - analyze the arguments for and against ratification. (R) DUAL:	D 71%	9 9%	2 2%	19 19%	72 71%	0 0%
6	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 11A - analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities in the United States during the 17th, 18th, and 19th centuries; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 55%	56 55%	14 14%	30 29%	2 2%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
7	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 27A - explain the effects of technological and scientific innovations such as the steamboat, the cotton gin, and interchangeable parts; (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	B 83%	2 2%	85 83%	2 2%	13 13%	0 0%
8	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4A - analyze causes of the American Revolution, including the Proclamation of 1763, the Intolerable Acts, the Stamp Act, mercantilism, lack of representation in Parliament, and British economic policies following the French and Indian War; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	J 51%	16 16%	18 18%	15 15%	52 51%	1 1%
9	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 17B - explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis and the Civil War. (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 46%	7 7%	24 24%	47 46%	24 24%	0 0%
10	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 12D - analyze the causes and effects of economic differences among different regions of the United States at selected times in U.S. history. (R) DUAL:	J 56%	19 19%	7 7%	19 19%	57 56%	0 0%
11	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 4C - explain the issues surrounding important events of the American Revolution, including declaring independence; writing the Articles of Confederation; fighting the battles of Lexington, Concord, Saratoga, and Yorktown; enduring the winter at Valley Forge; and signing the Treaty of Paris of 1783; (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	A 53%	54 53%	7 7%	30 29%	11 11%	0 0%
12	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5E - identify the foreign policies of presidents Washington through Monroe and explain the impact of Washington's Farewell Address and the Monroe Doctrine; (R) DUAL:	J 34%	18 18%	15 15%	34 33%	35 34%	0 0%

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13	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23C - identify ways conflicts between people from various racial, ethnic, and religious groups were resolved; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 47%	9 9%	11 11%	48 47%	34 33%	0 0%
14	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 1A - identify the major eras and events in U.S. history through 1877, including colonization, revolution, drafting of the Declaration of Independence, creation and ratification of the Constitution, religious revivals such as the Second Great Awakening, early republic, the Age of Jackson, westward expansion, reform movements, sectionalism, Civil War, and Reconstruction, and describe their causes and effects; (R) DUAL:	F 50%	51 50%	17 17%	23 23%	11 11%	0 0%
15	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 22A - analyze the leadership qualities of elected and appointed leaders of the United States such as George Washington, John Marshall, and Abraham Lincoln; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	D 52%	17 17%	21 21%	11 11%	53 52%	0 0%
16	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 15A - identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government; (R) DUAL:	G 57%	28 27%	58 57%	12 12%	4 4%	0 0%
17	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 26C - analyze the relationship between fine arts and continuity and change in the American way of life. (S) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	A 45%	46 45%	31 30%	6 6%	19 19%	0 0%

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18	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. <b>SE: 15C - identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights; and (R)</b> <b>DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)</b>	J 51%	26 25%	18 18%	6 6%	52 51%	0 0%
19	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. <b>SE: 28B - identify examples of how industrialization changed life in the United States. (S)</b> DUAL:	A 68%	69 68%	6 6%	15 15%	12 12%	0 0%
20	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. <b>SE: 9B - evaluate the impact of the election of Hiram Rhodes Revels; (S)</b> DUAL:	H 42%	13 13%	14 14%	43 42%	32 31%	0 0%
21	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. <b>SE: 9C - explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups; and (R)</b> <b>DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)</b>	D 67%	7 7%	17 17%	10 10%	68 67%	0 0%
22	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. <b>SE: 19A - define and give examples of unalienable rights; (R)</b> <b>DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)</b>	G 54%	5 5%	55 54%	30 29%	12 12%	0 0%
23	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. <b>SE: 13A - analyze the War of 1812 as a cause of economic changes in the nation; and (S)</b> DUAL:	D 51%	11 11%	13 13%	26 25%	52 51%	0 0%
24	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. <b>SE: 27B - analyze the impact of transportation and communication systems on the growth, development, and urbanization of the United States; (R)</b> DUAL:	F 48%	49 48%	21 21%	23 23%	9 9%	0 0%

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25	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 18A - identify the origin of judicial review and analyze examples of congressional and presidential responses; (R) DUAL:	B 45%	13 13%	46 45%	35 34%	8 8%	0 0%
26	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8C - analyze Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address and contrast them with the ideas contained in Jefferson Davis's inaugural address. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 76%	9 9%	8 8%	78 76%	7 7%	0 0%
27	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3A - explain the reasons for the growth of representative government and institutions during the colonial period; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 57%	58 57%	17 17%	9 9%	18 18%	0 0%
28	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6A - explain how the Northwest Ordinance established principles and procedures for orderly expansion of the United States; (R) DUAL:	G 42%	19 19%	43 42%	14 14%	26 25%	0 0%
29	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23B - explain the relationship between urbanization and conflicts resulting from differences in religion, social class, and political beliefs; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 37%	38 37%	25 25%	10 10%	29 28%	0 0%
30	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 10C - analyze the effects of physical and human geographic factors on major historical and contemporary events in the United States. (R) DUAL:	J 67%	10 10%	10 10%	14 14%	68 67%	0 0%

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31	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 3C - describe how religion and virtue contributed to the growth of representative government in the American colonies. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	B 42%	16 16%	43 42%	20 20%	23 23%	0 0%
32	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6D - explain the causes and effects of the U.S.-Mexican War and their impact on the United States; and (R) DUAL:	H 50%	20 20%	16 16%	51 50%	15 15%	0 0%
33	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 19D - identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries; (S) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	A 36%	37 36%	25 25%	17 17%	22 22%	1 1%
34	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 19B - summarize rights guaranteed in the Bill of Rights; (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	H 55%	9 9%	24 24%	56 55%	13 13%	0 0%
35	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 24B - evaluate the impact of reform movements, including educational reform, temperance, the women's rights movement, prison reform, abolition, the labor reform movement, and care of the disabled (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	D 58%	12 12%	10 10%	21 21%	59 58%	0 0%
36	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 25C - analyze the impact of the First Amendment guarantees of religious freedom on the American way of life. (R) DUAL:	G 40%	16 16%	41 40%	28 27%	17 17%	0 0%

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37	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23A - identify selected racial, ethnic, and religious groups that settled in the United States and explain their reasons for immigration; (R) DUAL:	C 39%	19 19%	36 35%	40 39%	7 7%	0 0%
38	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 12B - explain reasons for the development of the plantation system, the transatlantic slave trade, and the spread of slavery; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 67%	68 67%	25 25%	5 5%	4 4%	0 0%
39	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 9A - evaluate legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments; (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	C 62%	15 15%	12 12%	63 62%	12 12%	0 0%
40	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 14B - describe the characteristics and the benefits of the U.S. free enterprise system during the 18th and 19th centuries. (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	G 60%	19 19%	61 60%	19 19%	3 3%	0 0%
41	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 16A - summarize the purposes for and process of amending the U.S. Constitution; and (R) DUAL:	D 53%	5 5%	25 25%	18 18%	54 53%	0 0%
42	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5C - explain the origin and development of American political parties; (R) DUAL:	F 59%	60 59%	15 15%	15 15%	12 12%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 8B - explain the causes of the Civil War, including sectionalism, states' rights, and slavery, and significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln; and (R) DUAL: 29C - organize and interpret information from outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps; (P)	D 63%	7 7%	17 17%	14 14%	64 63%	0 0%
44	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 2A - identify reasons for European exploration and colonization of North America; and (R) DUAL:	H 65%	11 11%	14 14%	66 65%	11 11%	0 0%
45	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 11B - describe the positive and negative consequences of human modification of the physical environment of the United States; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	A 38%	39 38%	23 23%	16 16%	24 24%	0 0%
46	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 15B - summarize the strengths and weaknesses of the Articles of Confederation; (S) DUAL:	J 42%	15 15%	32 31%	12 12%	43 42%	0 0%
47	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 6B - explain the political, economic, and social roots of Manifest Destiny; (R) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	B 42%	11 11%	43 42%	10 10%	38 37%	0 0%
48	SS-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of the role of government and the civic process on historical issues and events. SE: 17A - analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason; and (R) DUAL: 29A - differentiate between, locate, and use valid primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about the United States; (P)	J 48%	13 13%	12 12%	28 27%	49 48%	0 0%

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49	SS-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of economic and technological influences on historical issues and events. SE: 27D - explain how technological innovations brought about economic growth such as how the factory system contributed to rapid industrialization and the Transcontinental Railroad led to the opening of the west. (S) DUAL:	C 69%	21 21%	4 4%	70 69%	7 7%	0 0%
50	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 24A - describe the historical development of the abolitionist movement; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	F 59%	60 59%	10 10%	23 23%	9 9%	0 0%
51	SS-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of issues and events in U.S. history. SE: 5A - describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government; (R) DUAL:	D 68%	9 9%	14 14%	10 10%	69 68%	0 0%
52	SS-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of geographic and cultural influences on historical issues and events. SE: 23D - analyze the contributions of people of various racial, ethnic, and religious groups to our national identity; and (S) DUAL: 29B - analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions; (P)	H 78%	6 6%	5 5%	80 78%	11 11%	0 0%

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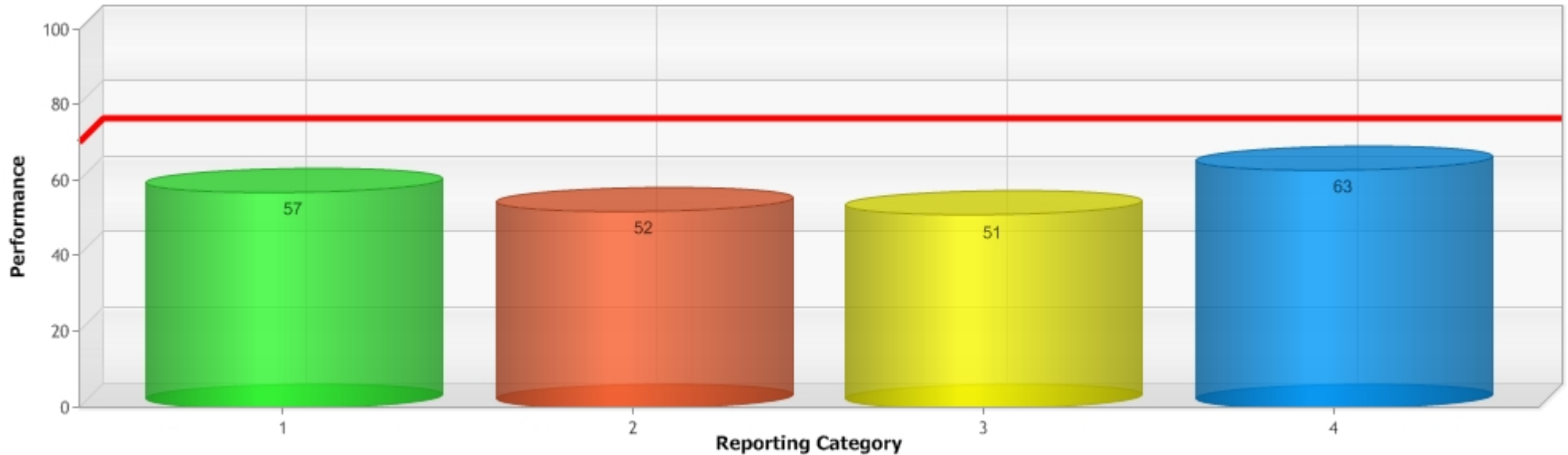
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# **STAAR Reporting Category Performance for RAYMOND MAYS MIDDLE SCHOOL**

Subject: Social Studies    Curriculum: Grade 08    Language: E    Administration: 4 2014    Test Version(s): STAAR,STAAR-L  
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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	38%	57%
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	23%	52%
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	23%	51%
4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	15%	63%

\* shaded row indicates mastery below 70%





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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an understanding of issues and events in U.S. history.	20	57%	1A	R	SS-Gr8	1	50%
				2A	R	SS-Gr8	1	65%
				3A	R	SS-Gr8	1	57%
				4A	R	SS-Gr8	1	51%
				4C	R	SS-Gr8	1	53%
				4E	R	SS-Gr8	1	71%
				5A	R	SS-Gr8	1	68%
				5C	R	SS-Gr8	1	59%
				5E	R	SS-Gr8	1	34%
				6A	R	SS-Gr8	1	42%
				6B	R	SS-Gr8	1	42%
				6D	R	SS-Gr8	1	50%
				6E	R	SS-Gr8	N/T	N/T
				7C	R	SS-Gr8	1	75%
				8B	R	SS-Gr8	1	63%
				9C	R	SS-Gr8	1	67%
				1B	S	SS-Gr8	N/T	N/T
				1C	S	SS-Gr8	N/T	N/T
				2B	S	SS-Gr8	N/T	N/T
				3B	S	SS-Gr8	N/T	N/T
				3C	S	SS-Gr8	1	42%
				4B	S	SS-Gr8	N/T	N/T
				4D	S	SS-Gr8	N/T	N/T
				5B	S	SS-Gr8	N/T	N/T
				5D	S	SS-Gr8	N/T	N/T
				5F	S	SS-Gr8	N/T	N/T
				5G	S	SS-Gr8	N/T	N/T
				6C	S	SS-Gr8	1	69%
				7A	S	SS-Gr8	N/T	N/T
				7B	S	SS-Gr8	N/T	N/T
				7D	S	SS-Gr8	N/T	N/T
				8A	S	SS-Gr8	N/T	N/T
				8C	S	SS-Gr8	1	76%
				9A	S	SS-Gr8	1	62%
				9B	S	SS-Gr8	1	42%
				9D	S	SS-Gr8	N/T	N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process  
\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 102 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
2	The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.	12	52%	10B	R	SS-Gr8	1	66%
				10C	R	SS-Gr8	1	67%
				11A	R	SS-Gr8	1	55%
				23A	R	SS-Gr8	1	39%
				24B	R	SS-Gr8	1	58%
				25C	R	SS-Gr8	1	40%
				10A	S	SS-Gr8	N/T	N/T
				11B	S	SS-Gr8	1	38%
				11C	S	SS-Gr8	N/T	N/T
				23B	S	SS-Gr8	1	37%
				23C	S	SS-Gr8	1	47%
				23D	S	SS-Gr8	1	78%
				23E	S	SS-Gr8	N/T	N/T
				24A	S	SS-Gr8	1	59%
				25A	S	SS-Gr8	N/T	N/T
				25B	S	SS-Gr8	N/T	N/T
				26A	S	SS-Gr8	N/T	N/T
				26B	S	SS-Gr8	N/T	N/T
				26C	S	SS-Gr8	1	45%
3	The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.	12	51%	15A	R	SS-Gr8	1	57%
				15C	R	SS-Gr8	1	51%
				15D	R	SS-Gr8	N/T	N/T
				16A	R	SS-Gr8	1	53%
				16B	R	SS-Gr8	1	77%
				17A	R	SS-Gr8	1	48%
				17B	R	SS-Gr8	1	46%
				18A	R	SS-Gr8	1	45%
				19A	R	SS-Gr8	1	54%
				19B	R	SS-Gr8	1	55%
				15B	S	SS-Gr8	1	42%
				18B	S	SS-Gr8	N/T	N/T
				18C	S	SS-Gr8	N/T	N/T
				19D	S	SS-Gr8	1	36%
				19E	S	SS-Gr8	N/T	N/T
				20A	S	SS-Gr8	N/T	N/T
				20B	S	SS-Gr8	N/T	N/T
				20C	S	SS-Gr8	N/T	N/T
				21A	S	SS-Gr8	N/T	N/T
				21B	S	SS-Gr8	N/T	N/T
				21C	S	SS-Gr8	N/T	N/T
				22A	S	SS-Gr8	1	52%
				22B	S	SS-Gr8	N/T	N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Social Studies Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 102 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
4	The student will demonstrate an understanding of economic and technological influences on historical issues and events.	8	63%	12B	R	SS-Gr8	1	67%
				12D	R	SS-Gr8	1	56%
				13B	R	SS-Gr8	N/T	N/T
				27A	R	SS-Gr8	1	83%
				27B	R	SS-Gr8	1	48%
				12A	S	SS-Gr8	N/T	N/T
				12C	S	SS-Gr8	N/T	N/T
				13A	S	SS-Gr8	1	51%
				14A	S	SS-Gr8	N/T	N/T
				14B	S	SS-Gr8	1	60%
				27C	S	SS-Gr8	N/T	N/T
				27D	S	SS-Gr8	1	69%
				28A	S	SS-Gr8	N/T	N/T
				28B	S	SS-Gr8	1	68%
	Process Skills			29A	P	SS-Gr8		N/T
				29B	P	SS-Gr8		N/T
				29C	P	SS-Gr8		N/T
				29D	P	SS-Gr8		N/T
				29E	P	SS-Gr8		N/T
				29H	P	SS-Gr8		N/T
				29J	P	SS-Gr8		N/T
				30A	P	SS-Gr8		N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)