



STAAR Item Analysis with Responses by Item for RAYMOND MAYS MIDDLE SCHOOL

Subject: Science Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 102 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6C - investigate and describe applications of Newton's law of inertia, law of force and acceleration, and law of action-reaction such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	A 89%	91 89%	7 7%	3 3%	1 1%	0 0%
2	Sci-Gr6	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 11B - understand that gravity is the force that governs the motion of our solar system (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	G 84%	7 7%	86 84%	5 5%	4 4%	0 0%
3	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11C - explore how short- and long-term environmental changes affect organisms and traits in subsequent populations (R) DUAL: 3D - relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content (P)	A 88%	90 88%	8 8%	3 3%	1 1%	0 0%
4	Sci-Gr6	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 8A - compare and contrast potential and kinetic energy (S) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	J 78%	18 18%	3 3%	1 1%	80 78%	0 0%
5	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11B - investigate how organisms and populations in an ecosystem depend on and may compete for biotic and abiotic factors such as quantity of light, water, range of temperatures, or soil composition (R) DUAL: 2D - construct tables and graphs, using repeated trials and means, to organize data and identify patterns (P)	B 80%	11 11%	82 80%	1 1%	8 8%	0 0%
6	Sci-Gr7	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 6B - distinguish between physical and chemical changes in matter in the digestive system (S) DUAL:	J 82%	6 6%	6 6%	6 6%	84 82%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
7	Sci-Gr7	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11C - identify some changes in genetic traits that have occurred over several generations through natural selection and selective breeding such as the Galapagos Medium Ground Finch (<i>Geospiza fortis</i>) or domestic animals (S) DUAL: 3D - relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content (P)	C 86%	1 1%	4 4%	88 86%	9 9%	0 0%
8	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 8A - describe components of the universe, including stars, nebulae, and galaxies, and use models such as the Hertzsprung-Russell diagram for classification (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	J 65%	26 25%	6 6%	4 4%	66 65%	0 0%
9	Sci-Gr6	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 9C - demonstrate energy transformations such as energy in a flashlight battery changes from chemical energy to electrical energy to light energy (S) DUAL:	A 77%	79 77%	4 4%	5 5%	14 14%	0 0%
10	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5E - investigate how evidence of chemical reactions indicate that new substances with different properties are formed (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	G 79%	12 12%	81 79%	3 3%	6 6%	0 0%
11	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11A - describe producer/consumer, predator/prey, and parasite/host relationships as they occur in food webs within marine, freshwater, and terrestrial ecosystems (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	D 81%	1 1%	4 4%	14 14%	83 81%	0 0%
12	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 9A - describe the historical development of evidence that supports plate tectonic theory (S) DUAL:	G 66%	20 20%	67 66%	11 11%	4 4%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
13	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11C - explore how short- and long-term environmental changes affect organisms and traits in subsequent populations (R) DUAL:	D 74%	4 4%	22 22%	1 1%	75 74%	0 0%
14	Sci-Gr7	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5C - diagram the flow of energy through living systems, including food chains, food webs, and energy pyramids (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	H 42%	40 39%	13 13%	43 42%	6 6%	0 0%
15	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 9C - interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	B 74%	11 11%	75 74%	12 12%	4 4%	0 0%
16	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5B - identify that protons determine an element's identity and valence electrons determine its chemical properties, including reactivity (R) DUAL:	J 44%	18 18%	15 15%	24 24%	45 44%	0 0%
17	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6A - demonstrate and calculate how unbalanced forces change the speed or direction of an object's motion (R) DUAL:	1740 47%	48 47%	54 53%	0 0%	0 0%	0 0%
18	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11B - investigate how organisms and populations in an ecosystem depend on and may compete for biotic and abiotic factors such as quantity of light, water, range of temperatures, or soil composition (R) DUAL: 2B - design and implement comparative and experimental investigations by making observations, asking well-defined questions, formulating testable hypotheses, and using appropriate equipment and technology (P)	H 43%	8 8%	30 29%	44 43%	20 20%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
19	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5A - describe the structure of atoms, including the masses, electrical charges, and locations, of protons and neutrons in the nucleus and electrons in the electron cloud (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	B 45%	34 33%	46 45%	15 15%	7 7%	0 0%
20	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 7A - model and illustrate how the tilted Earth rotates on its axis, causing day and night, and revolves around the Sun causing changes in seasons (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	H 54%	21 21%	16 16%	55 54%	10 10%	0 0%
21	Sci-Gr7	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 6A - identify that organic compounds contain carbon and other elements such as hydrogen, oxygen, phosphorus, nitrogen, or sulfur (S) DUAL:	A 30%	31 30%	20 20%	15 15%	36 35%	0 0%
22	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11A - describe producer/consumer, predator/prey, and parasite/host relationships as they occur in food webs within marine, freshwater, and terrestrial ecosystems (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	H 68%	7 7%	8 8%	69 68%	18 18%	0 0%
23	Sci-Gr6	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 8D - measure and graph changes in motion (S) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	B 68%	5 5%	69 68%	4 4%	24 24%	0 0%
24	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 7B - demonstrate and predict the sequence of events in the lunar cycle (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	F 57%	58 57%	34 33%	6 6%	4 4%	0 0%

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25	Sci-Gr6	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5C - differentiate between elements and compounds on the most basic level (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	C 41%	15 15%	8 8%	42 41%	37 36%	0 0%
26	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 9B - relate plate tectonics to the formation of crustal features (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	G 51%	5 5%	52 51%	19 19%	26 25%	0 0%
27	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6A - demonstrate and calculate how unbalanced forces change the speed or direction of an object's motion (R) DUAL:	A 16%	16 16%	60 59%	18 18%	8 8%	0 0%
28	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 7A - model and illustrate how the tilted Earth rotates on its axis, causing day and night, and revolves around the Sun causing changes in seasons (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	H 27%	16 16%	23 23%	28 27%	35 34%	0 0%
29	Sci-Gr7	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 12B - identify the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, excretory, reproductive, integumentary, nervous, and endocrine systems (S) DUAL:	D 49%	4 4%	48 47%	0 0%	50 49%	0 0%
30	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 9C - interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	120 29%	30 29%	72 71%	0 0%	0 0%	0 0%

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31	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5D - recognize that chemical formulas are used to identify substances and determine the number of atoms of each element in chemical formulas containing subscripts (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	A 68%	69 68%	15 15%	16 16%	2 2%	0 0%
32	Sci-Gr7	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 12F - recognize that according to cell theory all organisms are composed of cells and cells carry on similar functions such as extracting energy from food to sustain life (S) DUAL: 3D - relate the impact of research on scientific thought and society, including the history of science and contributions of scientists as related to the content (P)	G 48%	21 21%	49 48%	9 9%	23 23%	0 0%
33	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5A - describe the structure of atoms, including the masses, electrical charges, and locations, of protons and neutrons in the nucleus and electrons in the electron cloud (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	D 63%	9 9%	22 22%	7 7%	64 63%	0 0%
34	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6B - differentiate between speed, velocity, and acceleration (S) DUAL:	G 37%	24 24%	38 37%	6 6%	34 33%	0 0%
35	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 7B - demonstrate and predict the sequence of events in the lunar cycle (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	C 45%	8 8%	27 26%	46 45%	21 21%	0 0%
36	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11B - investigate how organisms and populations in an ecosystem depend on and may compete for biotic and abiotic factors such as quantity of light, water, range of temperatures, or soil composition (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	J 60%	5 5%	7 7%	29 28%	61 60%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
37	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 10C - identify the role of the oceans in the formation of weather systems such as hurricanes (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	C 51%	24 24%	10 10%	52 51%	16 16%	0 0%
38	Sci-Gr6	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 8C - calculate average speed using distance and time measurements (S) DUAL: 2D - construct tables and graphs, using repeated trials and means, to organize data and identify patterns (P)	1.4 29%	30 29%	72 71%	0 0%	0 0%	0 0%
39	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5E - investigate how evidence of chemical reactions indicate that new substances with different properties are formed (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	C 61%	6 6%	20 20%	62 61%	14 14%	0 0%
40	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11C - explore how short- and long-term environmental changes affect organisms and traits in subsequent populations (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	F 70%	71 70%	10 10%	11 11%	10 10%	0 0%
41	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6A - demonstrate and calculate how unbalanced forces change the speed or direction of an object's motion (R) DUAL:	C 55%	5 5%	16 16%	56 55%	25 25%	0 0%
42	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 8A - describe components of the universe, including stars, nebulae, and galaxies, and use models such as the Hertzsprung-Russell diagram for classification (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	H 51%	31 30%	13 13%	52 51%	6 6%	0 0%

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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
43	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6C - investigate and describe applications of Newton's law of inertia, law of force and acceleration, and law of action-reaction such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches (R) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	B 46%	14 14%	47 46%	10 10%	30 29%	1 1%
44	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5D - recognize that chemical formulas are used to identify substances and determine the number of atoms of each element in chemical formulas containing subscripts (R) DUAL:	25 52%	53 52%	49 48%	0 0%	0 0%	0 0%
45	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 8D - model and describe how light years are used to measure distances and sizes in the universe (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	D 53%	24 24%	12 12%	12 12%	54 53%	0 0%
46	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5C - interpret the arrangement of the Periodic Table, including groups and periods, to explain how properties are used to classify elements (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	G 40%	16 16%	41 40%	16 16%	29 28%	0 0%
47	Sci-Gr8	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 11A - describe producer/consumer, predator/prey, and parasite/host relationships as they occur in food webs within marine, freshwater, and terrestrial ecosystems (R) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	C 63%	15 15%	14 14%	64 63%	9 9%	0 0%
48	Sci-Gr6	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 6A - compare metals, nonmetals, and metalloids using physical properties such as luster, conductivity, or malleability (S) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	F 75%	77 75%	13 13%	5 5%	7 7%	0 0%

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49	Sci-Gr7	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 7A - contrast situations where work is done with different amounts of force to situations where no work is done such as moving a box with a ramp and without a ramp, or standing still (S) DUAL: 2E - analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends (P)	D 76%	4 4%	11 11%	9 9%	78 76%	0 0%
50	Sci-Gr7	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 14B - compare the results of uniform or diverse offspring from sexual reproduction or asexual reproduction (S) DUAL:	G 69%	10 10%	70 69%	11 11%	11 11%	0 0%
51	Sci-Gr8	Rpt Cat 1 - The student will demonstrate an understanding of the properties of matter and energy and their interactions. SE: 5B - identify that protons determine an element's identity and valence electrons determine its chemical properties, including reactivity (R) DUAL:	C 73%	8 8%	13 13%	74 73%	7 7%	0 0%
52	Sci-Gr8	Rpt Cat 3 - The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems. SE: 9B - relate plate tectonics to the formation of crustal features (R) DUAL:	F 78%	80 78%	4 4%	6 6%	11 11%	1 1%
53	Sci-Gr7	Rpt Cat 4 - The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment. SE: 10B - describe how biodiversity contributes to the sustainability of an ecosystem (S) DUAL: 3B - use models to represent aspects of the natural world such as an atom, a molecule, space, or a geologic feature (P)	A 67%	68 67%	9 9%	16 16%	9 9%	0 0%
54	Sci-Gr8	Rpt Cat 2 - The student will demonstrate an understanding of force, motion, and energy and their relationships. SE: 6A - demonstrate and calculate how unbalanced forces change the speed or direction of an object's motion (R) DUAL:	H 78%	6 6%	10 10%	80 78%	6 6%	0 0%

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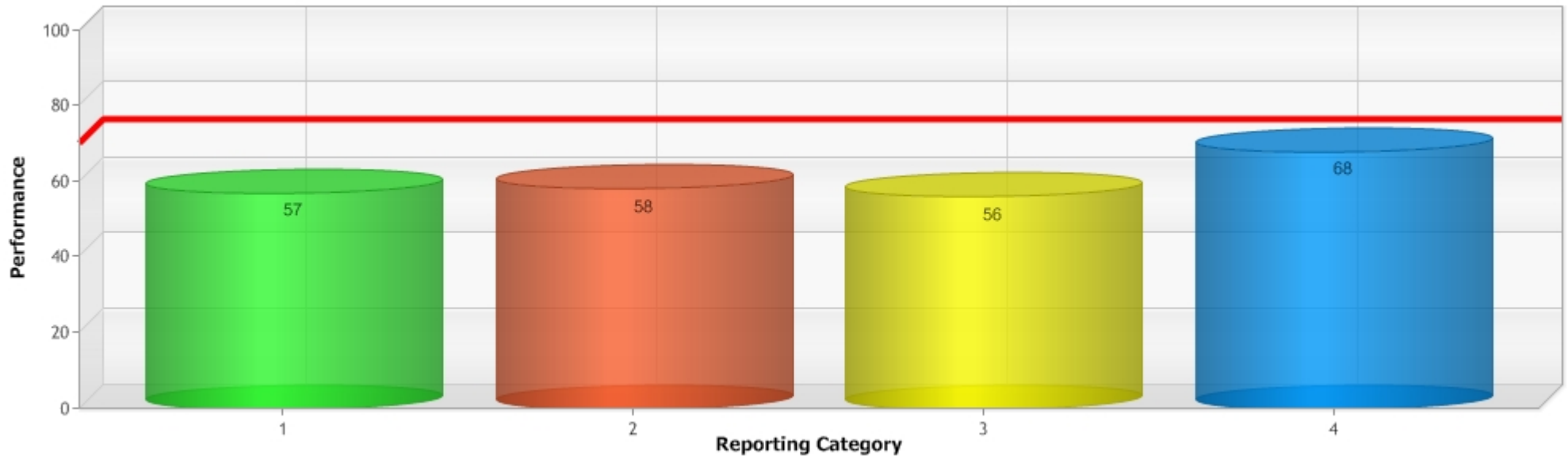
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STAAR Reporting Category Performance for RAYMOND MAYS MIDDLE SCHOOL

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Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate an understanding of the properties of matter and energy and their interactions.	14	26%	57%
2	The student will demonstrate an understanding of force, motion, and energy and their relationships.	12	22%	58%
3	The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems.	14	26%	56%
4	The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.	14	26%	68%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

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Demographic Group(s): All Students

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate an understanding of the properties of matter and energy and their interactions.	14	57%	5A	R	Sci-Gr8	2	54%
				5B	R	Sci-Gr8	2	58%
				5C	R	Sci-Gr8	1	40%
				5D	R	Sci-Gr8	2	60%
				5E	R	Sci-Gr8	2	70%
				5C	S	Sci-Gr6	1	41%
				6A	S	Sci-Gr6	1	75%
				6B	S	Sci-Gr6	N/T	N/T
				5C	S	Sci-Gr7	1	42%
				6A	S	Sci-Gr7	1	30%
				6B	S	Sci-Gr7	1	82%
				5F	S	Sci-Gr8	N/T	N/T
2	The student will demonstrate an understanding of force, motion, and energy and their relationships.	12	58%	6A	R	Sci-Gr8	4	49%
				6C	R	Sci-Gr8	2	68%
				8A	S	Sci-Gr6	1	78%
				8C	S	Sci-Gr6	1	29%
				8D	S	Sci-Gr6	1	68%
				9C	S	Sci-Gr6	1	77%
				7A	S	Sci-Gr7	1	76%
				6B	S	Sci-Gr8	1	37%
3	The student will demonstrate an understanding of components, cycles, patterns, and natural events of Earth and space systems.	14	56%	7A	R	Sci-Gr8	2	41%
				7B	R	Sci-Gr8	2	51%
				8A	R	Sci-Gr8	2	58%
				9B	R	Sci-Gr8	2	65%
				9C	R	Sci-Gr8	2	51%
				11B	S	Sci-Gr6	1	84%
				8C	S	Sci-Gr7	N/T	N/T
				7C	S	Sci-Gr8	N/T	N/T
				8B	S	Sci-Gr8	N/T	N/T
				8C	S	Sci-Gr8	N/T	N/T
				8D	S	Sci-Gr8	1	53%
				9A	S	Sci-Gr8	1	66%
				10A	S	Sci-Gr8	N/T	N/T
				10B	S	Sci-Gr8	N/T	N/T
				10C	S	Sci-Gr8	1	51%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Science Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 102 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
4	The student will demonstrate an understanding of the structures and functions of living organisms and their interdependence on each other and on their environment.	14	68%	11A	R	Sci-Gr8	3	71%
				11B	R	Sci-Gr8	3	61%
				11C	R	Sci-Gr8	3	77%
				12D	S	Sci-Gr6	N/T	N/T
				10B	S	Sci-Gr7	1	67%
				10C	S	Sci-Gr7	N/T	N/T
				11A	S	Sci-Gr7	N/T	N/T
				11B	S	Sci-Gr7	N/T	N/T
				11C	S	Sci-Gr7	1	86%
				12B	S	Sci-Gr7	1	49%
				12D	S	Sci-Gr7	N/T	N/T
				12F	S	Sci-Gr7	1	48%
				14B	S	Sci-Gr7	1	69%
				14C	S	Sci-Gr7	N/T	N/T
				11D	S	Sci-Gr8	N/T	N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



STAAR Reporting Category SE Performance for RAYMOND MAYS MIDDLE SCHOOL

Subject: Science Curriculum: Grade 08 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 102 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
	Process Skills			1A	P	Sci-Gr5		N/T
				1B	P	Sci-Gr5		N/T
				2A	P	Sci-Gr5		N/T
				2B	P	Sci-Gr5		N/T
				2C	P	Sci-Gr5		N/T
				2D	P	Sci-Gr5		N/T
				2E	P	Sci-Gr5		N/T
				2F	P	Sci-Gr5		N/T
				2G	P	Sci-Gr5		N/T
				3A	P	Sci-Gr5		N/T
				3B	P	Sci-Gr5		N/T
				3C	P	Sci-Gr5		N/T
				3D	P	Sci-Gr5		N/T
				4A	P	Sci-Gr5		N/T
				4B	P	Sci-Gr5		N/T
				1A	P	Sci-Gr8		N/T
				1B	P	Sci-Gr8		N/T
				2A	P	Sci-Gr8		N/T
				2B	P	Sci-Gr8		N/T
				2C	P	Sci-Gr8		N/T
				2D	P	Sci-Gr8		N/T
				2E	P	Sci-Gr8		N/T
				3A	P	Sci-Gr8		N/T
				3B	P	Sci-Gr8		N/T
				3C	P	Sci-Gr8		N/T
				3D	P	Sci-Gr8		N/T
				4A	P	Sci-Gr8		N/T
				4B	P	Sci-Gr8		N/T

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)