



STAAR Item Analysis with Responses by Item for TROY HIGH SCHOOL

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L

Demographic Group(s): All Students

Student Count: 117 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	B 82%	8 7%	96 82%	6 5%	7 6%	0 0%
2	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	G 85%	7 6%	99 85%	3 3%	8 7%	0 0%
3	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	D 74%	2 2%	9 8%	20 17%	86 74%	0 0%
4	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	H 88%	2 2%	2 2%	103 88%	10 9%	0 0%
5	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	D 60%	31 26%	1 1%	15 13%	70 60%	0 0%
6	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 16D - write an argumentative essay to the appropriate audience that includes an organizing structure appropriate to the purpose, audience, and context (S) DUAL:	H 85%	8 7%	4 3%	100 85%	4 3%	1 1%
7	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	C 69%	1 1%	10 9%	81 69%	25 21%	0 0%
8	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	H 56%	35 30%	14 12%	66 56%	2 2%	0 0%
9	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	B 70%	13 11%	82 70%	14 12%	8 7%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
10	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	F 89%	104 89%	9 8%	0 0%	4 3%	0 0%
11	Engl	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	B 85%	9 8%	99 85%	7 6%	2 2%	0 0%
12	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	H 51%	21 18%	15 13%	60 51%	21 18%	0 0%
13	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	B 69%	11 9%	81 69%	11 9%	14 12%	0 0%
14	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	J 55%	2 2%	25 21%	26 22%	64 55%	0 0%
15	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	D 68%	12 10%	3 3%	22 19%	80 68%	0 0%
16	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17A - use and understand the function of the following parts of speech in the context of reading, writing and speaking (R) DUAL:	H 77%	3 3%	7 6%	90 77%	17 15%	0 0%
17	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18A - use conventions of capitalization (R) DUAL:	C 45%	4 3%	16 14%	53 45%	44 38%	0 0%
18	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 18B - use correct punctuation marks (R) DUAL:	G 67%	16 14%	78 67%	5 4%	18 15%	0 0%

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19	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	C 81%	14 12%	1 1%	95 81%	7 6%	0 0%
20	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	J 85%	2 2%	5 4%	11 9%	99 85%	0 0%
21	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	C 74%	11 9%	18 15%	86 74%	2 2%	0 0%
22	Engl	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	F 76%	89 76%	9 8%	8 7%	11 9%	0 0%
23	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	C 90%	4 3%	3 3%	105 90%	5 4%	0 0%
24	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2C - relate the figurative language of a literary work to its historical and cultural setting. (S) DUAL:	H 87%	7 6%	6 5%	102 87%	2 2%	0 0%
25	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	D 77%	5 4%	14 12%	8 7%	90 77%	0 0%
26	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 71%	3 3%	83 71%	9 8%	22 19%	0 0%

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27	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	A 70%	82 70%	14 12%	16 14%	5 4%	0 0%
28	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5B - analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils (R) DUAL:	H 65%	0 0%	26 22%	76 65%	15 13%	0 0%
29	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose. (R) DUAL:	A 89%	104 89%	1 1%	9 8%	3 3%	0 0%
30	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9B - differentiate between opinions that are substantiated and unsubstantiated in the text (S) DUAL:	J 83%	1 1%	2 2%	17 15%	97 83%	0 0%
31	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	C 72%	9 8%	24 21%	84 72%	0 0%	0 0%
32	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	J 64%	30 26%	7 6%	5 4%	75 64%	0 0%
33	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 81%	3 3%	8 7%	11 9%	95 81%	0 0%
34	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	G 79%	2 2%	92 79%	0 0%	23 20%	0 0%

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35	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 78%	15 13%	91 78%	2 2%	9 8%	0 0%
36	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	F 70%	82 70%	4 3%	25 21%	6 5%	0 0%
37	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 77%	20 17%	90 77%	3 3%	4 3%	0 0%
38	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	G 79%	2 2%	93 79%	20 17%	2 2%	0 0%
39	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	A 73%	85 73%	2 2%	29 25%	1 1%	0 0%
40	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	J 77%	16 14%	3 3%	8 7%	90 77%	0 0%
41	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	D 97%	1 1%	1 1%	2 2%	113 97%	0 0%

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42	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	G 78%	11 9%	91 78%	8 7%	7 6%	0 0%
43	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4 - understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 78%	91 78%	0 0%	6 5%	20 17%	0 0%
44	Engl	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 4A - explain how dramatic conventions (e.g., monologues, soliloquies, dramatic irony) enhance dramatic text. (S) DUAL:	H 81%	8 7%	12 10%	95 81%	2 2%	0 0%
45	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 72%	84 72%	16 14%	11 9%	6 5%	0 0%
46	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 59%	38 32%	3 3%	69 59%	7 6%	0 0%
47	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience (S) DUAL:	A 86%	101 86%	6 5%	6 5%	4 3%	0 0%
48	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - explain the controlling idea and specific purpose of an expository text and distinguish the most important from the less important details that support the author's purpose. (R) DUAL:	J 55%	18 15%	19 16%	16 14%	64 55%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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Demographic Group(s): All Students

Student Count: 117 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
49	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience (S) DUAL:	C 68%	3 3%	3 3%	80 68%	31 26%	0 0%
50	Engl	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	J 50%	2 2%	42 36%	14 12%	59 50%	0 0%
51	Engl	Rpt Cat 4 - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions. SE: 15A - write an analytical essay of sufficient length (S) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
52	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
53	Engl	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

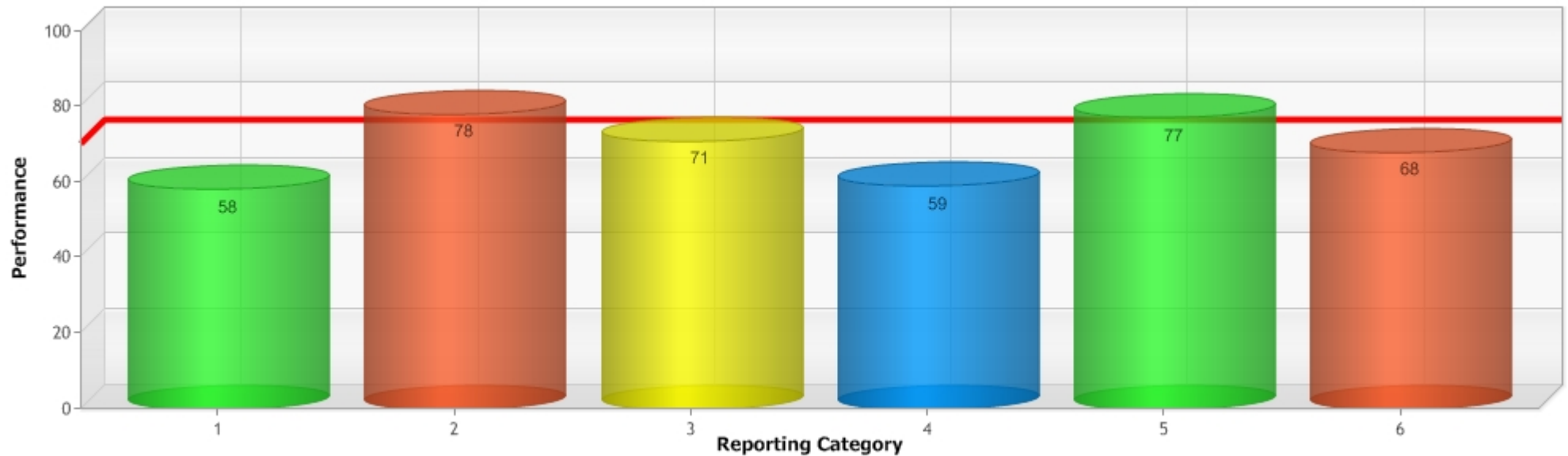
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STAAR Reporting Category Performance for TROY HIGH SCHOOL

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 117 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	26%	58%
2	The student will demonstrate an ability to understand and analyze literary texts.	11	12%	78%
3	The student will demonstrate an ability to understand and analyze informational texts.	11	12%	71%
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	24	26%	59%
5	The student will demonstrate an ability to revise a variety of written texts.	11	12%	77%
6	The student will demonstrate an ability to edit a variety of texts.	11	12%	68%

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for TROY HIGH SCHOOL

Subject: ELA Curriculum: English I Language: E Administration: 3 2014 Test Version(s): STAAR, STAAR-L
Demographic Group(s): All Students
Student Count: 117 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	58%	1B	R	Engl	2	81%
				1E	R	Engl	N/T	N/T
				Fig19B	R/S	Engl	6	72%
				1A	S	Engl	N/T	N/T
				1D	S	Engl	N/T	N/T
				2	S	Engl	N/T	N/T
				2A	S	Engl	N/T	N/T
				9	S	Engl	N/T	N/T
				9D	S	Engl	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	11	78%	5	R	Engl	N/T	N/T
				5B	R	Engl	3	71%
				Fig19B	R/S	Engl	3	72%
				2	S	Engl	1	79%
				2B	S	Engl	N/T	N/T
				2C	S	Engl	1	87%
				3	S	Engl	N/T	N/T
				3A	S	Engl	N/T	N/T
				4	S	Engl	1	78%
				4A	S	Engl	4	83%
				5A	S	Engl	N/T	N/T
				5C	S	Engl	N/T	N/T
				6	S	Engl	N/T	N/T
				6A	S	Engl	N/T	N/T
				7	S	Engl	1	71%
				7A	S	Engl	N/T	N/T
				12	S	Engl	N/T	N/T
				12A	S	Engl	N/T	N/T
				12D	S	Engl	N/T	N/T

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Demographic Group(s): All Students

Student Count: 117 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
3	The student will demonstrate an ability to understand and analyze informational texts.	11	71%	8	R	Engl	N/T	N/T
				8A	R	Engl	2	72%
				9	R	Engl	N/T	N/T
				9A	R	Engl	N/T	N/T
				9C	R	Engl	2	68%
				Fig19B	R/S	Engl	4	72%
				9B	S	Engl	1	83%
				10	S	Engl	3	60%
				10A	S	Engl	2	77%
				10B	S	Engl	N/T	N/T
				11	S	Engl	N/T	N/T
				11A	S	Engl	N/T	N/T
				11B	S	Engl	N/T	N/T
				12	S	Engl	1	81%
				12A	S	Engl	N/T	N/T
				12D	S	Engl	N/T	N/T
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	24	59%	13B	R	Engl	N/T	N/T
				13C	R	Engl	N/T	N/T
				13D	R	Engl	N/T	N/T
				14A	R	Engl	N/T	N/T
				15A	R	Engl	1	70%
				15Ai	R	Engl	N/T	N/T
				15Aii	R	Engl	N/T	N/T
				15Aiii	R	Engl	N/T	N/T
				15Aiv	R	Engl	N/T	N/T
				15Av	R	Engl	N/T	N/T
5	The student will demonstrate an ability to revise a variety of written texts.	11	77%	13C	R	Engl	5	79%
				15A	S	Engl	4	70%
				15Ai	S	Engl	N/T	N/T
				15Aii	S	Engl	N/T	N/T
				15Aiii	S	Engl	N/T	N/T
				15Aiv	S	Engl	N/T	N/T
				15Av	S	Engl	N/T	N/T
				16A	S	Engl	1	82%
				16C	S	Engl	N/T	N/T
				16D	S	Engl	1	85%
				16E	S	Engl	N/T	N/T

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
6	The student will demonstrate an ability to edit a variety of texts.	11	68%	13D	R	Engl	3	77%
				17A	R	Engl	1	77%
				17C	R	Engl	2	64%
				18A	R	Engl	1	45%
				18B	R	Engl	2	68%
				19A	R	Engl	2	66%
				17Ai	S	Engl	N/T	N/T
				17Aii	S	Engl	N/T	N/T
				17Aiii	S	Engl	N/T	N/T
				18Bi	S	Engl	N/T	N/T
				18Bii	S	Engl	N/T	N/T

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