



# STAAR Item Analysis with Responses by Item

## for TROY HIGH SCHOOL

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L  
 Demographic Group(s): All Students  
 Student Count: 108 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
1	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	C 69%	8 7%	18 17%	74 69%	8 7%	0 0%
2	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	F 70%	76 70%	5 5%	3 3%	24 22%	0 0%
3	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R) DUAL:	A 78%	84 78%	10 9%	0 0%	14 13%	0 0%
4	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	J 76%	0 0%	4 4%	22 20%	82 76%	0 0%
5	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	B 84%	12 11%	91 84%	4 4%	1 1%	0 0%
6	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. SE: 15A - write an analytical essay of sufficient length that includes: effective introductory and concluding paragraphs and a variety of sentence structures; rhetorical devices, and transitions between paragraphs; a thesis or controlling idea; an organizing structure appropriate to purpose, audience, and context; relevant evidence and well-chosen details; distinctions about the relative value of specific data, facts, and ideas that support the thesis statement (S) DUAL:	J 84%	2 2%	12 11%	3 3%	91 84%	0 0%

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
7	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. <b>SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S)</b> DUAL:	D 70%	2 2%	9 8%	21 19%	76 70%	0 0%
8	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. <b>SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R)</b> DUAL:	G 89%	4 4%	96 89%	5 5%	3 3%	0 0%
9	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. <b>SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S)</b> DUAL:	A 55%	59 55%	13 12%	19 18%	16 15%	1 1%
10	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. <b>SE: 13C - revise drafts to improve style, word choice, figurative language, sentence variety, and subtlety of meaning after rethinking how well questions of purpose, audience, and genre have been addressed (R)</b> DUAL:	G 71%	5 5%	77 71%	18 17%	8 7%	0 0%
11	EngII	Rpt Cat 5 - The student will demonstrate an ability to revise a variety of written texts. <b>SE: 16D - write an argumentative essay to the appropriate audience that includes an organizing structure appropriate to the purpose, audience, and context (S)</b> DUAL:	D 90%	5 5%	1 1%	5 5%	97 90%	0 0%
12	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 18B - use correct punctuation marks (R)</b> DUAL:	G 89%	10 9%	96 89%	1 1%	1 1%	0 0%
13	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 18A - use conventions of capitalization (R)</b> DUAL:	C 84%	1 1%	2 2%	91 84%	14 13%	0 0%
14	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 13D - edit drafts for grammar, mechanics, and spelling (R)</b> DUAL:	H 67%	29 27%	2 2%	72 67%	4 4%	1 1%
15	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. <b>SE: 18B - use correct punctuation marks (R)</b> DUAL:	D 58%	31 29%	2 2%	12 11%	63 58%	0 0%

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16	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	F 80%	86 80%	6 6%	14 13%	2 2%	0 0%
17	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	B 86%	2 2%	93 86%	4 4%	9 8%	0 0%
18	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17C - use a variety of correctly structured sentences (e.g., compound, complex, compound-complex). (R) DUAL:	F 44%	47 44%	4 4%	1 1%	56 52%	0 0%
19	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	D 75%	1 1%	1 1%	25 23%	81 75%	0 0%
20	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 17A - use and understand the function of the following parts of speech in the context of reading, writing, and speaking (R) DUAL:	H 88%	2 2%	3 3%	95 88%	8 7%	0 0%
21	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 13D - edit drafts for grammar, mechanics, and spelling (R) DUAL:	C 91%	7 6%	1 1%	98 91%	2 2%	0 0%
22	EngII	Rpt Cat 6 - The student will demonstrate an ability to edit a variety of texts. SE: 19A - spell correctly, including using various resources to determine and check correct spellings. (R) DUAL:	F 87%	94 87%	7 6%	0 0%	7 6%	0 0%
23	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1B - analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words (R) DUAL:	B 83%	8 7%	90 83%	5 5%	5 5%	0 0%
24	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5A - analyze isolated scenes and their contribution to the success of the plot as a whole in a variety of works of fiction (R) DUAL:	H 51%	21 19%	15 14%	55 51%	17 16%	0 0%

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25	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 69%	74 69%	0 0%	11 10%	23 21%	0 0%
26	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5C - evaluate the connection between forms of narration (e.g., unreliable, omniscient) and tone in works of fiction (S) DUAL:	H 63%	3 3%	6 6%	68 63%	31 29%	0 0%
27	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	D 86%	2 2%	6 6%	7 6%	93 86%	0 0%
28	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 43%	46 43%	12 11%	5 5%	45 42%	0 0%
29	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9C - make and defend subtle inferences and complex conclusions about the ideas in text and their organizational patterns (R) DUAL:	D 77%	9 8%	4 4%	12 11%	83 77%	0 0%
30	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 9B - distinguish among different kinds of evidence (e.g., logical, empirical, anecdotal) used to support conclusions and arguments in texts (S) DUAL:	G 72%	6 6%	78 72%	13 12%	11 10%	0 0%
31	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	D 86%	4 4%	0 0%	11 10%	93 86%	0 0%

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32	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	H 75%	1 1%	22 20%	81 75%	3 3%	1 1%
33	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11A - evaluate text for the clarity of its graphics and its visual appeal (S) DUAL:	C 79%	15 14%	2 2%	85 79%	6 6%	0 0%
34	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	H 86%	5 5%	4 4%	93 86%	6 6%	0 0%
35	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	D 71%	25 23%	3 3%	3 3%	77 71%	0 0%
36	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	F 83%	90 83%	0 0%	9 8%	9 8%	0 0%
37	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	B 73%	26 24%	79 73%	2 2%	1 1%	0 0%
38	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 1E - use a dictionary, a glossary, or a thesaurus (printed or electronic) to determine or confirm the meanings of words and phrases, including their connotations and denotations, and their etymology. (R) DUAL:	F 83%	90 83%	6 6%	11 10%	1 1%	0 0%

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39	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	C 86%	4 4%	5 5%	93 86%	6 6%	0 0%
40	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 7 - understand, make inferences and draw conclusions about how an authors sensory language creates imagery in literary text and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	F 72%	78 72%	15 14%	7 6%	8 7%	0 0%
41	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 2 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S)</b> DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	B 44%	2 2%	48 44%	40 37%	18 17%	0 0%
42	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 7A - explain the function of symbolism, allegory, and allusions in literary works. (S)</b> DUAL:	H 51%	12 11%	20 19%	55 51%	21 19%	0 0%
43	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S)</b> DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	A 88%	95 88%	6 6%	2 2%	5 5%	0 0%
44	EngII	Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. <b>SE: 3A - analyze the structure or prosody (e.g., meter, rhyme scheme) and graphic elements (e.g., line length, punctuation, word position) in poetry. (S)</b> DUAL:	J 57%	21 19%	3 3%	22 20%	62 57%	0 0%
45	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <b>SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R)</b> DUAL:	B 81%	16 15%	87 81%	3 3%	2 2%	0 0%

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46	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10 - analyze, make inferences and draw conclusions about persuasive text and provide evidence from text to support their analysis. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 81%	8 7%	9 8%	88 81%	2 2%	1 1%
47	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	A 84%	91 84%	8 7%	3 3%	6 6%	0 0%
48	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 11 - understand how to glean and use information in procedural texts and documents. (S) DUAL: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre)	H 68%	10 9%	19 18%	73 68%	6 6%	0 0%
49	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 8A - analyze the controlling idea and specific purpose of a passage and the textual elements that support and elaborate it, including both the most important details and the less important details. (R) DUAL:	D 75%	20 19%	1 1%	6 6%	81 75%	0 0%
50	EngII	Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 10A - explain shifts in perspective in arguments about the same topic and evaluate the accuracy of the evidence used to support the different viewpoints within those arguments (S) DUAL:	H 76%	4 4%	5 5%	82 76%	17 16%	0 0%
51	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: 16A - write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence (S) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%
52	EngII	Rpt Cat 1 - The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

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Demographic Group(s): All Students

Student Count: 108 Source: Admin

#	Course	Reporting Standard/Student Expectation	Correct	A/F	B/G	C/H	D/J	Other
53	EngII	Rpt Cat 4 - The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions. SE: Fig19B - make complex inferences about text and use textual evidence to support understanding (SE type depends on genre) DUAL:	0%	0 0%	0 0%	0 0%	0 0%	0 0%

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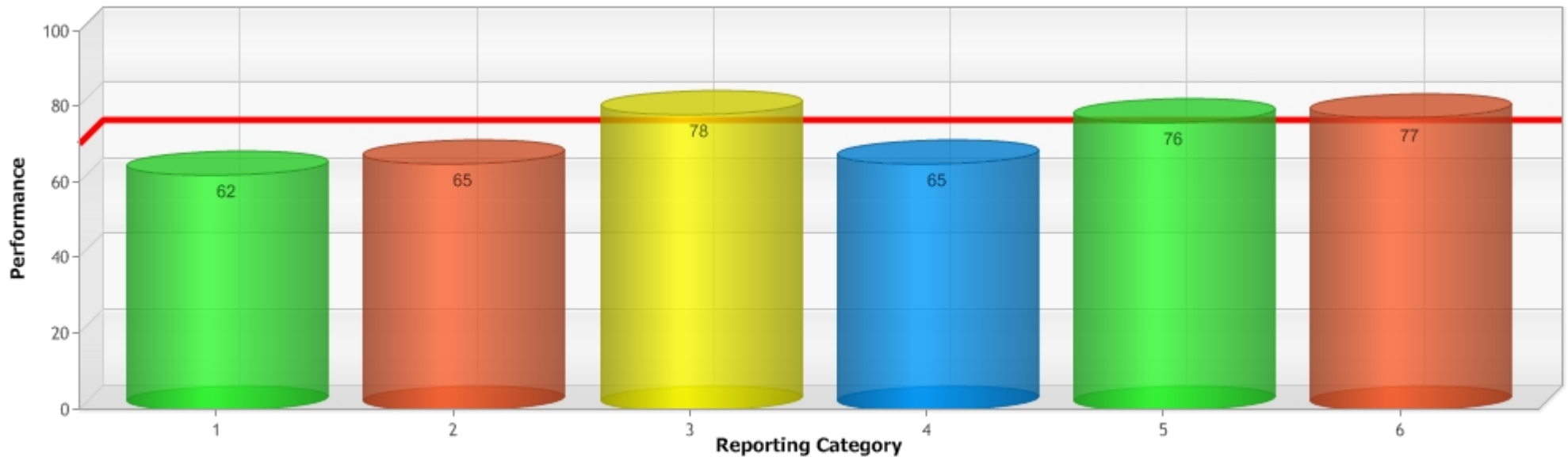


# STAAR Reporting Category Performance for TROY HIGH SCHOOL

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L  
Demographic Group(s): All Students  
Student Count: 108 Source: Admin

Reporting Category	Description	# of Test Points	% of Total Points	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	26%	62%
2	The student will demonstrate an ability to understand and analyze literary texts.	11	12%	65%
3	The student will demonstrate an ability to understand and analyze informational texts.	11	12%	78%
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	24	26%	65%
5	The student will demonstrate an ability to revise a variety of written texts.	11	12%	76%
6	The student will demonstrate an ability to edit a variety of texts.	11	12%	77%

\* shaded row indicates mastery below 70%





# STAAR Reporting Category SE Performance for TROY HIGH SCHOOL

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Demographic Group(s): All Students

Student Count: 108 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	24	62%	1B	R	EngII	1	83%
				1E	R	EngII	1	83%
				Fig19B	R/S	EngII	5	73%
				1A	S	EngII	N/T	N/T
				1C	S	EngII	N/T	N/T
				1D	S	EngII	N/T	N/T
				2	S	EngII	N/T	N/T
				2A	S	EngII	N/T	N/T
				9	S	EngII	N/T	N/T
				9D	S	EngII	N/T	N/T
2	The student will demonstrate an ability to understand and analyze literary texts.	11	65%	5A	R	EngII	1	51%
				Fig19B	R/S	EngII	7	73%
				2	S	EngII	1	44%
				2B	S	EngII	N/T	N/T
				2C	S	EngII	N/T	N/T
				3	S	EngII	2	87%
				3A	S	EngII	1	57%
				4	S	EngII	N/T	N/T
				4A	S	EngII	N/T	N/T
				5	S	EngII	1	69%
				5B	S	EngII	N/T	N/T
				5C	S	EngII	1	63%
				6	S	EngII	N/T	N/T
				6A	S	EngII	N/T	N/T
				7	S	EngII	3	67%
				7A	S	EngII	1	51%
				12	S	EngII	N/T	N/T
				12A	S	EngII	N/T	N/T
				12D	S	EngII	N/T	N/T

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Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
3	The student will demonstrate an ability to understand and analyze informational texts.	11	78%	8	R	EngII	N/T	N/T
				8A	R	EngII	5	80%
				9	R	EngII	N/T	N/T
				9A	R	EngII	N/T	N/T
				9C	R	EngII	1	77%
				Fig19B	R/S	EngII	2	73%
				9B	S	EngII	1	72%
				10	S	EngII	1	81%
				10A	S	EngII	1	76%
				11	S	EngII	1	68%
				11A	S	EngII	1	79%
				11B	S	EngII	N/T	N/T
				12	S	EngII	N/T	N/T
				12A	S	EngII	N/T	N/T
				12D	S	EngII	N/T	N/T
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	24	65%	13B	R	EngII	N/T	N/T
				13C	R	EngII	N/T	N/T
				13D	R	EngII	N/T	N/T
				15A	R	EngII	N/T	N/T
				15Ai	R	EngII	N/T	N/T
				15Aii	R	EngII	N/T	N/T
				15Aiii	R	EngII	N/T	N/T
				15Aiv	R	EngII	N/T	N/T
				15Av	R	EngII	N/T	N/T
				15Avi	R	EngII	N/T	N/T
				16A	R	EngII	N/T	N/T
				16D	R	EngII	N/T	N/T
				16E	R	EngII	N/T	N/T
5	The student will demonstrate an ability to revise a variety of written texts.	11	76%	13C	R	EngII	5	75%
				15A	S	EngII	3	81%
				15Ai	S	EngII	N/T	N/T
				15Aii	S	EngII	N/T	N/T
				15Aiii	S	EngII	N/T	N/T
				15Aiv	S	EngII	N/T	N/T
				15Av	S	EngII	N/T	N/T
				15Avi	S	EngII	N/T	N/T
				16A	S	EngII	2	63%
				16C	S	EngII	N/T	N/T
				16D	S	EngII	1	90%
				16E	S	EngII	N/T	N/T
				16F	S	EngII	N/T	N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



# STAAR Reporting Category SE Performance for TROY HIGH SCHOOL

Subject: ELA Curriculum: English II Language: E Administration: 3 2014 Test Version(s): STAAR,STAAR-L

Demographic Group(s): All Students

Student Count: 108 Source: Admin

Reporting Category	Description	Points	Mastery	SE	Std	Course	Tested	Mastery
6	The student will demonstrate an ability to edit a variety of texts.	11	77%	13D	R	EngII	3	81%
				17A	R	EngII	1	88%
				17C	R	EngII	2	62%
				18A	R	EngII	1	84%
				18B	R	EngII	2	74%
				19A	R	EngII	2	81%
				17Ai	S	EngII	N/T	N/T
				17Aii	S	EngII	N/T	N/T
				17Aiii	S	EngII	N/T	N/T
				18Bi	S	EngII	N/T	N/T
				18Bii	S	EngII	N/T	N/T

\* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

\* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)